

Fold each printed sheet in half lengthwise. The left side of the document will list the term and the right side will list the definition. Tape or staple the open edges of your flashcards. Cut out your flashcards on the solid lines indicated and fold them on the dotted lines.

Module 3
Section A: Risk-Based IPC Programs

Term
All-hazards approach

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An integrated approach to emergency preparedness planning that focuses on capacities and capabilities that are critical to preparedness for a full spectrum of emergencies or disasters; the approach is specific to the location of the provider or supplier and considers the particular types of hazards most likely to occur in their areas. (Federal Register)

Module 3
Section A: Risk-Based IPC Programs

Term
Breach of duty

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A deviation from the recognized standard of care.

Module 3
Section A: Risk-Based IPC Programs

Term
Capability targets

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The level of capability that a community plans to achieve over time in order to manage the threats and hazards it faces. (FEMA)

Module 3
Section A: Risk-Based IPC Programs

Term
Consequence

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Effect of an event, incident, or occurrence. (DHS)

Module 3
Section A: Risk-Based IPC Programs

Term
IPC team

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The group of people responsible for carrying out all aspects of the IPC program as delegated by facility leadership; the core of this team includes the IP, the chair of the IPC committee, the healthcare epidemiologist (if this position is staffed at the facility), and possibly someone responsible for occupational health or administration.

Module 3
Section A: Risk-Based IPC Programs

Term
Implementation science

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Methods to promote the use of evidence-based practices to improve healthcare quality.

Module 3
Section A: Risk-Based IPC Programs

Term
Infection preventionist (IP)

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Professionals who make sure that healthcare workers and residents are doing all the things they should to prevent infections. (APIC)

Module 3
Section A: Risk-Based IPC Programs

Term
Likelihood

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Chance of something happening, whether defined, measured or estimated objectively or subjectively, or in terms of general descriptors (such as rare, unlikely, likely, almost certain), frequencies, or probabilities. (DHS)

Module 3
Section B: Antimicrobial Stewardship

Term
Antimicrobial stewardship

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Practices dedicated to improving and optimizing antimicrobial selection, dosage, and duration while minimizing resident harm.

Module 3
Section B: Antimicrobial Stewardship

Term
Antimicrobial stewardship programs (ASPs)

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Programs that optimize the selection, dosage, and duration of antimicrobial treatment to produce the best clinical outcome with minimal toxicity to the resident.

Module 3
Section B: Antimicrobial Stewardship

Term
Diagnostic stewardship

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Coordinated guidance and interventions to improve appropriate use of microbiological diagnostics to guide therapeutic decisions; should promote appropriate, timely diagnostic testing, including specimen collection, and pathogen identification and accurate, timely reporting of results to guide patient treatment. (WHO)

Module 3
Section B: Antimicrobial Stewardship

Term
Empiric therapy

APIC LTC-CIP Learning System © 2025

Involves administering an antimicrobial to a patient before definitive information about a causative pathogen is available, typically because the results of the culture are pending.

Module 3

Section B: Antimicrobial Stewardship

Term
Half life

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The time it takes for the body to metabolize half of a drug.

Module 3

Section B: Antimicrobial Stewardship

Term
Minimal inhibitory concentration (MIC)

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The lowest concentration of a drug that can inhibit microbial growth in vitro (in the lab).

Module 3

Section C: The Infection Preventionist

Term
Active learning

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The concept that learners learn more and retain their learning longer if they acquire it in an active rather than a passive manner.

Module 3

Section C: The Infection Preventionist

Term
Audits

APIC LTC-CIP Learning System

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Direct observations of HCP practices in the healthcare setting, often facilitated using checklists.

Module 3
Section C: The Infection Preventionist

Term
Certification

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A standardized measure enabling a person to demonstrate a predetermined competency level deemed necessary for persons practicing infection prevention and control.

Module 3
Section C: The Infection Preventionist

Term
Cohort

APIC LTC-CIP Learning System © 2025

A group sharing a common experience, such as the use of central lines.

Module 3
Section C: The Infection Preventionist

Term
Continuing education

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Opportunities to acquire general or focused knowledge through lecture, discussion, or interactive methods.

Module 3
Section C: The Infection Preventionist

Term
Formative evaluation

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A training evaluation conducted during the planning of an educational session to provide immediate feedback and to allow appropriate changes to be made.

Module 3
Section C: The Infection Preventionist

Term
Hawthorne effect

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When individuals modify their behavior in response to their awareness of being observed.

Module 3
Section C: The Infection Preventionist

Term
In-service training

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Formal and/or informal work-related systematic training delivered on site in a group training session by the employer to provide continuing professional development related to HCP knowledge, skills, and behaviors.

Module 3
Section C: The Infection Preventionist

Term
Licensure

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Recognition by a governmental agency (e.g., a state or provincial nursing or medical board) that an individual has met the minimum requirements to practice in the jurisdiction.

Module 3
Section C: The Infection Preventionist

Term
Return demonstration

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An activity in which HCP demonstrate proper exercise of a given competency by performing the required processes as they were taught.

Module 3
Section C: The Infection Preventionist

Term
Summative evaluation

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A training evaluation that occurs after a program is completed to determine impact and overall effectiveness.

Module 3
Section D: Quality Assurance and Performance Improvement (QAPI)

Term
Care bundle

APIC LTC-CIP Learning System © 2025

A small, straightforward set of evidence-based practices that, when performed collectively and reliably, have been proven to improve patient outcomes. (IHI).

Module 3
Section D: Quality Assurance and Performance Improvement (QAPI)

Term
Clinical measure

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A type of performance measure designed to evaluate the processes or outcomes of care associated with the delivery of clinical services, to allow for intra- and interorganizational comparisons to be used to continuously improve resident health outcomes, and to focus on the appropriateness of clinical decision making and implementation of these decisions.

Module 3
Section D: Quality Assurance and Performance Improvement (QAPI)

Term
Failure mode and effect analysis (FMEA)

APIC LTC-CIP Learning System © 2025

A systematic, proactive method for evaluating a process to identify where and how it might fail and to assess the relative impact of different failures in order to identify the parts of the process that are most in need of change.

Module 3
Section D: Quality Assurance and Performance Improvement (QAPI)

Term
Gap analysis

APIC LTC-CIP Learning System © 2025

A technique to compare best practices with current processes and determine the steps to take to move from a current state to a desired future state.

Module 3
Section D: Quality Assurance and Performance Improvement (QAPI)

Term
Minimum performance threshold

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The level below which the process being used to reach a higher goal needs revision or improvement.

Module 3
Section D: Quality Assurance and Performance Improvement (QAPI)

Term
Mission statement

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A description of the organization's purpose or goal; used to guide decision making and actions.

Module 3
Section D: Quality Assurance and Performance Improvement (QAPI)

Term
Off-label use

APIC LTC-CIP Learning System © 2025

The application of a product for a purpose that is not included in the approved device labeling.

Module 3
Section D: Quality Assurance and Performance Improvement (QAPI)

Term
Performance improvement

APIC LTC-CIP Learning System © 2025

An ongoing continuous cycle that focuses on resident clinical outcomes, customer satisfaction, and service.

Module 3
Section D: Quality Assurance and Performance Improvement (QAPI)

Term
Performance measure

APIC LTC-CIP Learning System © 2025

A quantitative tool that provides an indication of an organization's performance in relation to a specified process or outcome.

Module 3
Section D: Quality Assurance and Performance Improvement (QAPI)

Term
Product evaluation

APIC LTC-CIP Learning System © 2025

A process of appraisal that considers the value and significance of quality, cost, safety, and practitioner choice for product selection. (APIC)

Module 3
Section D: Quality Assurance and Performance Improvement (QAPI)

Term
Project charter

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A brief document that adds formality to the project process, sets the scope of the project, identifies a project manager and invests that person with budget and staffing authority, discusses high-level risks and assumptions, and sets budget and resource constraints.

Module 3
Section D: Quality Assurance and Performance Improvement (QAPI)

Term
Quality assurance

APIC LTC-CIP Learning System © 2025

A process of meeting quality standards and assuring that care reaches an acceptable level. (CMS)

Module 3
Section D: Quality Assurance and Performance Improvement (QAPI)

Term
Reproducibility

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Evaluates whether findings can be repeated consistently when applied to new populations, to different institutions, or by different individuals. (Quality Indicator Study Group)

Module 3
Section D: Quality Assurance and Performance Improvement (QAPI)

Term
Root cause analysis (RCA)

APIC LTC-CIP Learning System © 2025

A process for identifying the basic or causal factors that underlie variation in performance.

Module 3
Section D: Quality Assurance and Performance Improvement (QAPI)

Term
Sentinel event

APIC LTC-CIP Learning System © 2025

An event resulting in death or serious physical or psychological harm or the risk thereof.

Module 3
Section D: Quality Assurance and Performance Improvement (QAPI)

Term
Structural measure

APIC LTC-CIP Learning System © 2025

A measure that assesses features of a healthcare organization or clinician relevant to its capacity to provide healthcare. (CMS)

Module 3
Section D: Quality Assurance and Performance Improvement (QAPI)

Term
Vision statement

APIC LTC-CIP Learning System © 2025

A snapshot of an organization's intended future.

Module 3
Section E: Emergency Preparedness

Term
All-hazards approach

APIC LTC-CIP Learning System © 2025

An integrated approach to emergency preparedness planning that focuses on capacities and capabilities that are critical to preparedness for a full spectrum of emergencies or disasters; the approach is specific to the location of the provider or supplier and considers the particular types of hazards most likely to occur in their areas. (Federal Register)

Module 3
Section E: Emergency Preparedness

Term
Bioterrorism attack

APIC LTC-CIP Learning System © 2025

The deliberate release of viruses, bacteria, or other germs (agents) used to cause illness or death in people, animals, or plants. (CDC)

Module 3
Section E: Emergency Preparedness

Term
Incident Command System (ICS)

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A standardized management tool for meeting the demands of small or large emergency or nonemergency situations. (FEMA)

Module 3
Section F: Safety and Occupational Health

Term
Adverse event

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Any negative impact event involving one or more patients in a healthcare setting, including but not limited to sentinel events, drug-related errors, HAIs (including surgical site infections), technical or nontechnical competency errors, diagnostic mishaps, therapeutic mishaps, or process errors.

Module 3
Section F: Safety and Occupational Health

Term
Barrier precautions

APIC LTC-CIP Learning System © 2025

Methods employed to prevent the spread of infection from one person to another.

Module 3
Section F: Safety and Occupational Health

Term
Bloodborne pathogens (BBP)

APIC LTC-CIP Learning System © 2025

Pathogenic microorganisms present in human blood that can cause disease in humans. Examples include the hepatitis B virus (HBV) and the human immunodeficiency virus (HIV).

Module 3
Section F: Safety and Occupational Health

Term
Lapse

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An internal failure occurring from failures of memory and memory storage.

Module 3
Section F: Safety and Occupational Health

Term
Near-miss

APIC LTC-CIP Learning System © 2025

An event in which the unwanted consequences were prevented because there was a recovery by planned or unplanned identification and correction of the failure. (AHRQ)

Module 3
Section F: Safety and Occupational Health

Term
Occupational health

APIC LTC-CIP Learning System © 2025

A discipline dedicated to the well-being and safety of employees in the workplace.

Module 3
Section F: Safety and Occupational Health

Term
Organizational culture

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The set of values, guiding beliefs, or ways of thinking that are shared among members of an organization.

Module 3
Section F: Safety and Occupational Health

Term
Sentinel event

APIC LTC-CIP Learning System © 2025

An event resulting in death or serious physical or psychological harm or the risk thereof.

Module 3
Section F: Safety and Occupational Health

Term
Slip

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An external failure in a plan due to reduced intentionality.